

Suzie Kim, 2023 All-State High School Journalism Staff, Resume

EXPERIENCE and LEADERSHIP

- Executive Editor-in-Chief, *The Bradford*, Wellesley High School Newspaper** *May 2022 - present*
- Mentor and guide editors-in-chief's
 - Fulfill advisor duties when needed (ex. advisor absence)
 - Apply responsibilities of editor-in-chief
- President, *First to the Frontpage*, Remote Journalism Summer Program** *March 2021 - present*
- Direct and oversee all aspects of the program.
 - Recruit instructors from across the country.
 - Advertise program to middle school students and high school students.
 - Recruit keynote speakers ranging from professional journalists (Boston Globe, NBC NY, etc.) to college journalists.
 - Mentor instructors.
- Co-Editor-in-Chief + Co-Founder, *Noted*, Wellesley High School STEM/Business Publication** *Sep. 2020 - present*
- Lead and guide journalists in the realms of STEM and Business writing.
 - Generate story ideas and write articles.
 - Edit articles in all sections, create layout and publish articles.
 - Oversee all branches and aspects.
- Co-Editor-in-Chief, *KSNEAN*, New England Korean School Newspaper** *Sep. 2022 - present*
- Lead and guide journalists in writing about Korean culture and news.
 - Facilitate weekly meetings to generate story ideas and write articles.
 - Edit and publish articles in all sections.
- Co-Editor-in-Chief, *The Bradford*, Wellesley High School Newspaper** *May 2021 - May 2022*
- Direct and oversee all aspects of the publication.
 - Lead student journalists from all grades within their writing.
 - Guide students to improve their communication and collaborative skills to keep a working, effective, producing environment.
- Junior Editor, *KSNEAN*, New England Korean School** *March 2021 - Sep. 2022*
- Write and translate articles about the community.
- Co-Leader, *First to the Frontpage*, Remote Journalism Summer Program** *July 2020 - Aug. 2020*
- Supervise high school journalists in mentoring middle school students.
 - Teach contemporary topics (e.g. news literacy, social media, and the Black Lives Matter movement, the importance of diversity in the newsroom, using journalism to confront racial injustice).
 - Click [here](#) for the website.
- Co-Arts Editor, *The Bradford*, Wellesley High School Newspaper (Grade 9)** *Jan. 2020 - May 2022*
- Generate story ideas and write articles.
 - Edit articles in the arts section, and create layout of print editions.